

Sample Timetable: The High Achievement Programme

9:15 – 10:45	<p style="text-align: center;">Writing with conviction and accuracy</p> <p>Learners grow the ability to articulate elaborate ideas in English and sustain an argument in written discussions. Participants also work on accuracy in order to enhance the effective use of language systems including grammar and vocabulary.</p> <p style="text-align: center;">Ratio of 1 teacher to 4 students</p>
10:45 – 11:00	<p style="text-align: center;">Break</p>
11:00 – 12:30	<p style="text-align: center;">Speaking with impact and clarity</p> <p>The focus is on expanding the use of the English language and vocabulary as well as enhancing pronunciation and diction skills in order to become a more influential speaker of English. Participants could be asked to select a topic of interest on which they prepare and deliver a presentation as well as to participate in debates and group discussions.</p> <p style="text-align: center;">Ratio of 1 teacher to 4 students</p>
12:30 – 13:15	<p style="text-align: center;">Lunch</p>
13:15 – 14:15	<p style="text-align: center;">Current Affairs</p> <p>Learners work on comprehension and expression skills by studying current affairs and media headlines analysed with a critical eye and compared to how other international media tackle issues from around the world.</p> <p style="text-align: center;">Ratio of 1 teacher to 4 students</p>
14:20 – 15:20 Break 15:20 – 15:30 15:30 – 16:30	<p style="text-align: center;">Masterclass seminars</p> <p>Learners engage with topics such as “Prime Minister's Questions” and British politics , the life and works of Oscar Wilde, CS Lewis and Lewis Carroll, the works and influence of the artist William Turner, Leadership and Management, British politics of the 1980s. These seminars are led by tutors who are passionate, engaged and knowledgeable in their chosen topic. The take the students knowledge of the subject and expanded on it through a series of presentations, debates, research and visits to local places of interest.</p> <p style="text-align: center;">Ratio of 1 teacher to 8 students</p>
16:30 – 17.30	<p style="text-align: center;">Self study session</p> <p>An opportunity to reflect on the day, prepare for the lessons and complete work set by the tutors.</p>