

## Sample Timetable: The C1 preparation programme

9:00 – 10:00	Preparation for the Writing paper  Students practise writing different text types, including essays, reports, articles and letters. They are trained to understand the differences between these types of writing, and to use their linguistic skills to reach their communicative objective in any style. There is a focus on how to structure a text clearly and logically, as well as planning, time-management, precision and clarity.
10:00 – 10:15	Break
10:15 - 11:15	Preparation for the Listening paper  Preparation for the listening paper helps students build the skills to be able to follow and understand a range of spoken materials. These include radio broadcasts, interviews, presentations and talks, as well as everyday interactions. Materials such as TED talks and BBC broadcasts are used to develop the required skills, including: working out the meaning of unknown words, following the structure of speech, and summarising a talk.
11:15 – 11.30	Break
11.30 – 12.30	Preparation for the Speaking paper  Students build the skills required for face-to-face interactions, with a focus on successful communication and articulation of concepts, effective discourse management, clear and effective pronunciation, and flexible and accurate use of structures and vocabulary. Developing the use of compensation strategies also allows students to maintain their confidence and communicative competence when faced with linguistic obstacles.
12.30 - 1.30	Lunch
1:30 - 2:30	Preparation for the Reading and use of English paper  Students develop flexibility in their use of the English language by building their lexical and grammatical range. There is a strong focus on accuracy. The skills that are honed in this module are the foundation stones for the modules which follow it, as they equip the student with the language needed to express themselves clearly, accurately, eloquently, and with linguistic flair.
3:00 – 5:30	Self study and Exam practice  Tutors set assignments for homework, and mock tests, taken under exam conditions, allow both tutor and student to monitor progress, as well as highlighting areas and tasks which may require a highly targeted focus or more intensive work

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